

**KENDRIYA VIDYALAYA KONNI
HOLIDAY HOMEWORK
2021**

CLASS II

Holiday Homework

Class II

Subject: English and Hindi

1. Write one new word and its meaning from the Class I textbook in a notebook daily.
2. Make a scrap book of your favourite pictures.
(Write the names of things both in Hindi and English).

WORK SHEET NO. 2

Date_____

Month_____

Competency: Understanding Basic Concepts

1. Draw and colour 5 long and 5 round objects:

Teacher's Signature

Parent's Signature

WORK SHEET NO. 3

Date_____

Month_____

Competency: Understanding Basic Concepts

1. Draw, colour and name 5 objects that roll and 5 objects that slide:

Rolls:

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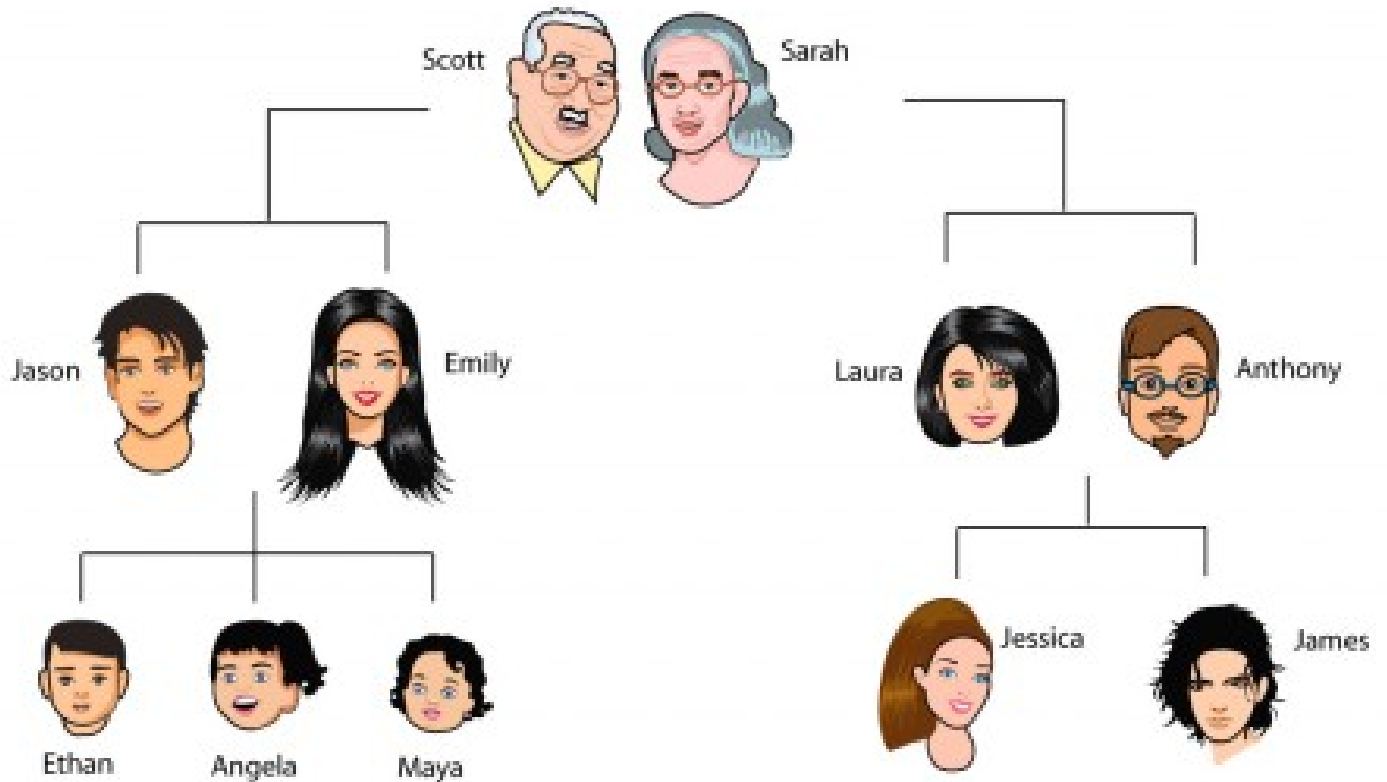
Slides:

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Teacher's signature

Parent's signature

My Family 1



Complete the following sentences:

Hello, my name is Angela and this is my family tree.

1. Emily is my
2. Jason is my
3. Ethan is my
4. Laura is my
5. Anthony is my
6. Jessica is my
7. James is my
8. Maya is my
9. Scott is my
10. Sarah is my

- uncle
- brother
- mother
- grandmother
- aunt
- sister
- cousin
- father
- grandfather

My Family 5

1. Write down the term for the opposite sex:

uncle _____	grandfather
brother _____	daughter
mother _____	aunt
grandmother _____	great grandmother
nephew _____	husband
wife _____	sister
son _____	father
great grandfather _____	niece

2. Unscramble the following words :

cleun _____



thermo _____



rotherb _____



randerthomg _____



phenew _____



tersis _____



therfa _____



therafnargd _____



About Me

My name is _____.

My birthday is _____.

I'm _____ years old.

I'm a _____.(boy/girl)

I'm studying in _____ school.

I'm studying in _____.(class/grade)

My favorite fruit is _____.

My favorite vegetable is _____.

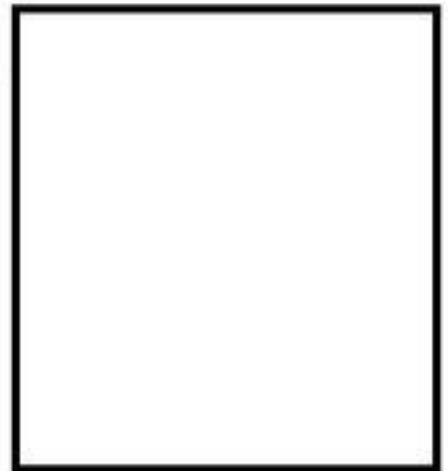
My favorite color is _____.

My best friend's name is _____.

My favorite subject is _____.

My hobbies are _____.

I want to become a _____.



Let me introduce myself!

Hi, my name is _____



I'm from _____



I am _____ years old



I am a student at _____



My hobby is _____



I would like to be a _____



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CLASS III

Class 3 EVS

Using dry leaves make pictures of any four different animals in your notebook.

केन्द्रीय विद्यालय संगठन

अभ्यास पत्रिका

नाम: _____

कक्कू

विषय: हिन्दी

कक्षा-तृतीय _____

दिनांक: _____

1. खाली स्थान भरो :

नाम है उसका _____

_____ होता ।

लेकिन _____ रोता

इसीलिए हम _____

_____ स्कू

नाम _____ ।

2. कोयल के बारे में दो वाक्य लिखिए :

3. वर्णमाला के अनुसार नाम लिखिए :

कमला	आनंद	सीता	बबलू
इरफ़ान	लीला	यमुना	हस्मिता

4. विलोम शब्द लिखिए :

i) रोता X _____ iii) तनिक X _____

ii) मीठी X _____

5. मुहावरे का अर्थ लिखिए:

1. मुँह फुलाना :

2. भड़क जाना :

6. नीचे दिए गए कविता को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए :

कोयल , माने मिसरी जैसी
मीठी जिसकी बोली
यह तो जाता भड़क , करो जब
इससे तनिक ठिठोली
इसीलिए तो कभी कभी हम
कहते इसको भक्कू
नाम है उसका कक्कू ।

(1) तुक वाले शब्द लिखो:

i) कक्कू - _____

ii) बोली - _____

(2) वाक्य बनाओ:

i) मीठी - _____

ii) नाम - _____

केंद्रीय विद्यालय संगठन

अभ्यास पत्रिका

नाम: _____

शेखीबाज़ मकखी

विषय: हिन्दी

कक्षा-तृतीय _____

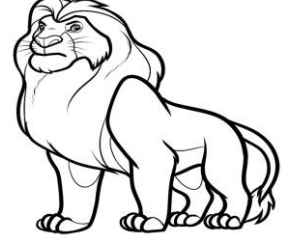
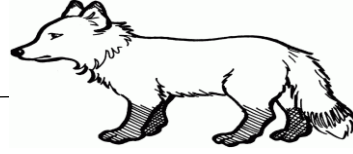
दिनांक: _____

1. कहानी के अनुसार लिखिए :

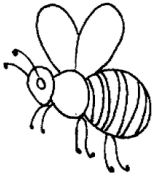
1) घमंडी _____

2) चतुर _____

3) आलसी _____



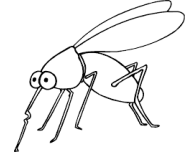
2. कौन कहाँ उड़ता - मँडराते हैं ? चित्रों के नीचे लिखिए :



मधुमकखी



मकखी



मच्छर



कचरे के ढेर पर



फूलों पर



मिठाइयों पर

3. मुहावरे का अर्थ लिखिए:

1) आग बबूला होना :

2) चुटकी बजाना :

TEXT BASED QUESTIONS**Objective Answer Type Questions**

1- Read the following lines from the poem and answer the questions that follow.

How did you find out it was day?

Who told you night had gone away?

(i) Whom does 'you' refer to in the above lines?

(ii) What time is it when the poet speaks these lines?

(iii) What does 'gone away' means in reference to the context?

2- Choose the correct option.

(i) The child in the poem is

(a)crying (b) laughing

(c)happy (d) sad

(ii) The phrase 'i m up now, too' means

(a)I am standing (b) I am sleeping

(c)I am waiting (d) I am awake

(iii) The child did not wish 'Good Morning' to

(a)the aeroplane (b) the room

- (c) the moon (d) All of these
- (iv) The child wished 'Good Morning' to
- (a) sky (b) Sun
- (c) little birds (d) All of these
- (v) The child is
- (a) sleeping (b) awake
- (c) sad (d) sick
- (vi) The child wants to
- (a) sleep (b) sing
- (c) play (d) dance

3- State 'T' for True and 'F' for False statements.

- (i) The child in the poem says 'Good Morning' to the moon.
- (ii) The child in the poem is sleeping.
- (iii) The child in the poem asks how you found out it was day.
- (iv) The child in the poem 'Good Morning' wants to play.
- (v) The child is not happy to see the day.

Short Answer Type Questions

1- What questions does the child ask in the poem 'Good Morning'?

2- Is the child in the poem awake or asleep?

3- Why is the child in the poem happy?

4- To whom does the child say 'Good Morning'?

5- What does the child want to do?

6- Who tells us that night has gone away?

7- Who tells us that day has gone away?

LANGUAGE BASED QUESTIONS

1- Write down the plural form of the following words.

- (i) Sky (ii) Grass (iii) Day
- (iv) Night (v) Morning (vi) bird
- (vii) glass (viii) tree (ix) bush
- (x) bee (xi) branch (xii) day
- (xiii) class (xiv) girl (xv) bus

2- Find out two words that rhyme with the words given below and write them.

- (i) sky

- (ii) night
- (iii) sun
- (iv) bees
- (v) day
- (vi) too
- (vii) wood
- (viii) trees
- (ix) run
- (x) play

3- Write down the opposites of the words given below and also make sentences using them.

- (i) Morning
- (ii) Awake
- (iii) Day
- (iv) Up
- (v) Right

4- Do as directed.

- (i) A meal that you take in the afternoon is : _U____
- (ii) The place where you go in the morning is : _C____L
- (iii) What you do at night is : S ___P
- (iv) When you get hurt, you W__P
- (v) It ends with 'fast' and you have it in the morning : B_____FAST

(vi) Last meal of the day : D_____R

(vii) The day you were born : B_____D_Y

5- Write 'a' or 'an' before these words.

(i) cold day (vi) cold day

(ii) hour (vii) hour

(iii) playful puppy (viii) playful puppy

(iv) owl (ix) owl

(v) egg (x) egg

6- Underline the common nouns in the following sentences.

(i) Dog is a faithful animal.

(ii) Chairs and tables are made of wood.

(iii) The cat ate the mouse.

(iv) Bread is made of flour.

(v) Children are playing in the park.

7- Find the words from the poem which mean the same as.

(i) to crawl

(ii) not asleep

(iii) small

(iv) broad

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CLASS IV

Class 4 Maths

1. Using cardboard make the shape of a cuboid, write its number of vertices, edges, faces on it.
2. Write 1 to 20 multiplication tables in your notebook and learn them.

CHAPTER 2- EAR TO EAR (NCERT 'LOOKING AROUND 4')

Q.1 Name any two animals which:

- (a) Have ears that can be seen _____
- (b) Have ears that cannot be seen _____
- (c) Have hair on skin _____
- (d) Do not have hair on skin _____
- (e) Give birth to young ones _____
- (f) Lay eggs _____

Q.2 Draw a picture of an animal that looks like a dinosaur. (e.g. hippo, monitor lizard etc.)

Q.3 Answer the following questions:

(i) Which is our national animal?

(ii) Why do animals need ears?

(iii) Why do animals have different patterns on their body?

(iv) How do birds hear?

(v) Name an animal which lived on Earth many many years ago but not anymore.

Q.4 Write TRUE for the correct statement and FALSE for the incorrect one:

(i) All animals have ears that can be seen. _____

(ii) Lizards have tiny holes on their heads. _____

(iii) Cows and buffaloes do not have hair on their body. _____

(iv) Animals with hair and ears that can be seen lay eggs. _____

(v) The number of tigers is going down in India. _____

(vi) The animals that don't have ears on the outside and don't have hair on their body,
lay eggs. _____

(vii) An elephant also has hair on its skin. _____

Q.5 Write the names of the animals in the correct boxes.

: deer, frog, fish, ant, crow, tiger, sparrow, buffalo, snake, lizard pig
, duck, giraffe, elephant, cat

Animals whose ears we can see	Animals whose ears we can't see

Kedriya Vidyalaya Sangathan

WORKSHEET – EVS

CLASS: IV _____

TOPIC: GOING TO SCHOOL

ROLL NO: _____

NAME: _____

DATE : _____

1) OBSERVE THE PICTURES AND WRITE ABOUT THEM:



1. _____



2. _____

II) Enlist various problems faced by students in rural areas while going to school.

Ans.....
.....
.....
.....
.....
.....
.....
.....

III) Fill in the blanks:

- a) Ahelps a trolley to move across the rope.
- b) Deserts are covered with One may slip and fall onsnow.
- c) does not pass through very thick forests.
- d) Some bridges may also have

IV) Name any four animals used as means of transport.

1. _____
2. _____
3. _____
4. _____

v) Differentiate between cement bridge and bamboo bridge

Cement bridge	Bamboo bridge
_____	_____
_____	_____
_____	_____
_____	_____

VI) Draw a picture of your 'dream school' in your note book and write about it.



कक्षा : चौथी

विषय : हिन्दी

नाम : _____

दिनांक : _____

1 पद्यांश को ध्यान से पढ़कर प्रश्नों के उत्तर दीजिए ।

कुछ तो लगते हैं तूफानी
 कुछ रह - रह करते शैतानी
 कुछ अपने थैलों से चुपके
 झर - झर - झर बरसाते पानी
 नहीं किसी की सुनते कुछ भी
 ढोलक ढोल बजाते बादल ।

क. यह पंक्तियाँ किस कविता से ली गई हैं ?

ख. इस कविता के कवि का नाम क्या है ?

ग. बादल अपने साथ क्या-क्या लाते हैं ?

घ. 'ढोलक -ढोल बजाते बादल' का क्या अर्थ है ?

ड. 'तूफानी' शब्द जैसे दो तुकवाले शब्द लिखो ।

2 नीचे दिए शब्दों के दो - दो पर्यायवाची लिखो ।

क. आसमान _____

ख. पानी _____

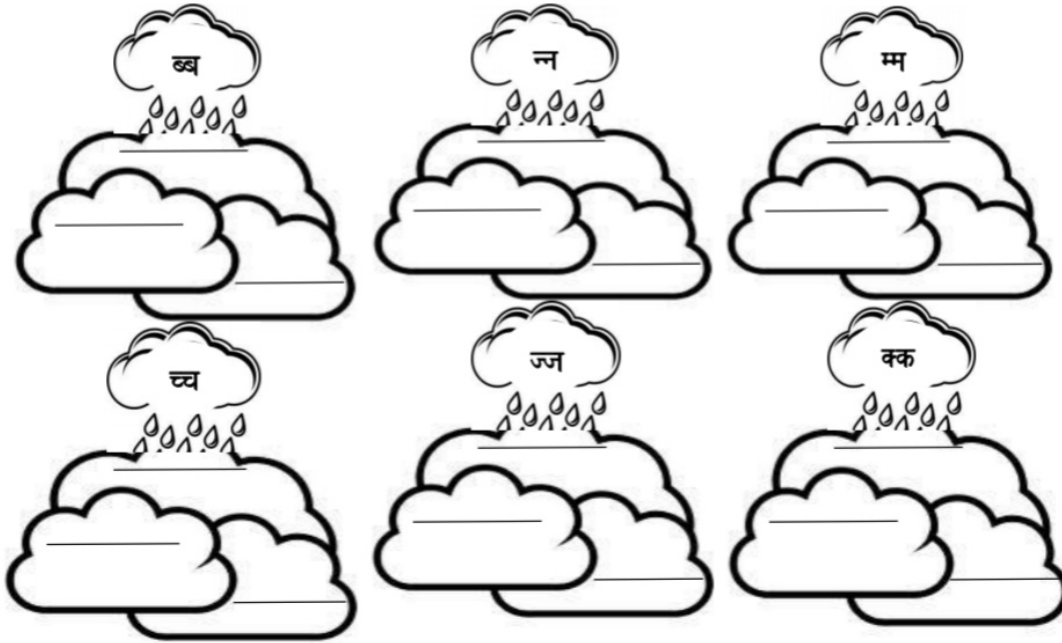
ग. कमल _____

घ. बादल _____

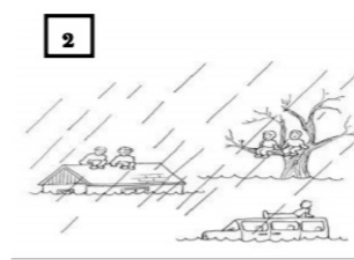
ड. हाथी _____

च. नदी _____

3 नीचे दिए द्विरुक्त व्यंजन से तीन - तीन शब्द बादल में लिखो ।



4 नीचे दिए चित्र को देखो पानी के कारण आने वाली इस स्थिति के नाम लिखो और उनके बारे में कुछ पंक्तियाँ लिखो ।



जैसा सवाल वैसा जवाब कार्यपत्र

कक्षा : चौथी _____

नाम : _____

दिनांक: _____

व्याकरण

1. एकवचन

बहुवचन

1. गाड़ी

2. टहनी

3. जोड़ी

4. झोपड़ी

5. रोटी

6. टोपी

7. बस

8. चीटी

9. कुर्सी

10. झाड़ी

II. लिंग बदलो

1. लड़का _____
2. कुत्ता _____
3. आदमी _____
4. शेर _____
5. घोड़ा _____

III. प्रश्नों के उत्तर लिखो

1. बादशाह अकबर किसे बहुत पसंद करते थे ?

2. बीरबल से कौन जलन महसूस करता था?

3. खवाजा साहब ने बादशाह को कितने सवाल लिखकर दिए ?

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CLASS V

Kedriya Vidyalaya Sangathan

Activity sheet

Lesson-Super senses

Sub:Evs

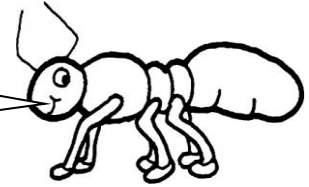
Class -V

Name: _____

Date- _____

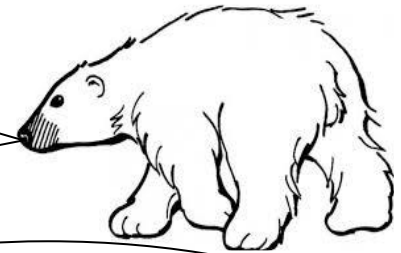
1. Animal below want to tell about their super senses help them to complete.

I am an _____. I leave
the _____ for other
ants to _____ and follow

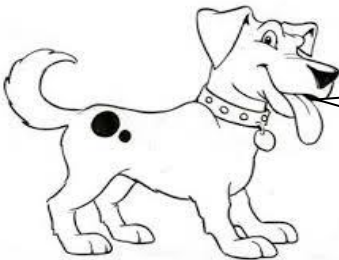


I am a _____. I can find
my _____ from many
kilometers away by her _____.

I am a _____. I
am a _____
animal. I go for a long sleep in
_____.



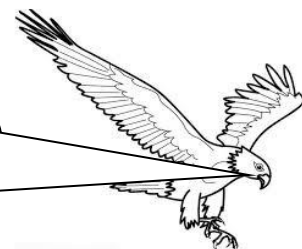
I am a _____. I can
find you by the smell of your
_____ or _____ of your
feet and the _____ of your
body.



I am a _____. I mark my own
area with the help of my _____
or _____

HOW TO DRAW AND PAINT SMART.COM, ARTIST: DEN HOWARD

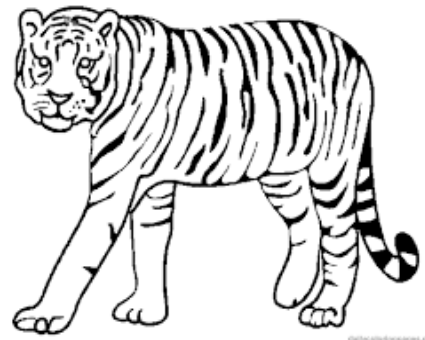
I am a _____. I can see
_____ times as far as you can. I
can see things from _____ metres
what you can from _____ metres



2 Identify the animal and write about it.



The Two-toed Sloth, the upside-down animal from South America.
Color: light brown.



©http://www.gagaga.com

3 Solve the puzzle below *optional*

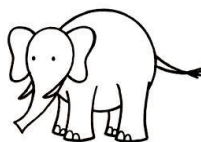
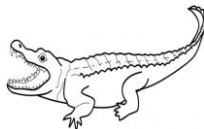
1. It is a hibernating animal.
2. It can feel the vibration of the sound and hear.
3. They make different sounds to give messages to each other
4. It sleeps for two hours a day
5. It is an endangered bird
6. It has very sensitive whiskers to sense the vibration in air
7. It is killed for its Horn
8. It is killed for its tusk
9. Its musk is used to make scent
10. It is killed for its skin
11. It can rotate its neck to 270 degrees.

The crossword puzzle grid consists of the following numbered starting points:

- 1: 1 letter, vertical
- 2: 4 letters, horizontal
- 3: 1 letter, vertical
- 4: 4 letters, vertical
- 5: 1 letter, horizontal
- 6: 4 letters, horizontal
- 7: 1 letter, vertical
- 8: 8 letters, vertical
- 9: 7 letters, horizontal
- 10: 7 letters, horizontal
- 11: 1 letter, vertical

Illustrations of animals corresponding to the clues:

- Giraffe (Clue 2)
- Tiger (Clue 4)
- Cobra (Clue 7)
- Rhinoceros (Clue 8)
- Deer (Clue 6)
- Crocodile (Clue 10)
- Seal (Clue 11)



Online teaching worksheet

Ch-2 A snake charmer's story

Q-1. Choose the correct option.

1. Which of the following musical instruments are used in a been party?
(a) Tumba (b) khanjiri (c) all of these
2. Khanjiri is made from dried
(a) Bottle gourd (b) bitter gourd (c) snake gourd
3. Kalbelia is a kind of
(a) Dance form (b) music (c) design
4. The sapers carried snakes in
(a) Tin boxes (b) bamboo baskets (c) cloth bags
5. Which animals are used by Madaries?
(a) Donkeys (b) monkeys (c) parrots

Q-2. True or false.

1. Saperas used to play the been to entertain people.
2. Snake charmers know how to remove the poisonous teeth(fangs) of the snakes.
3. Snake charmers or Kalbeliya used to gift snakes to their daughter when they got married.
4. All snakes are poisonous.
5. The medicine for snakebite is available in all government hospitals.

Q-3. Fill in the blanks.

[medicines, kalbeliya, fangs, mark, death]

1. _____ are the people who make the snakes dance by playing the been.
2. Snake charmers make _____ from the plants collected from the forests.

Class 5 English

Write 30 idioms with meanings and your own example for each idiom in the English notebook.
Also learn them.

नाम: _____ फ़सलों के त्योहार विषय: हिन्दी
 कक्षा: पाँचवी _____ दिनांक: _____

1. इन राज्यों में फसल से सम्बन्धित कौन से त्योहार मनाए जाते हैं?

राज्य	त्योहार
उत्तर प्रदेश	
पंजाब	
केरल	
.....	



2. खाली स्थान भरों:

- 1) सारा दिन _____ के आगे बैठकर हाथ तापते हुए गुज़र जाता है ।
- 2) सभी प्रांतों और _____ का अपना रंग और अपना ढंग नज़र आता है ।
- 3) अप्पी दिदिया को न तो चूड़ा -दही ही पसंद है और न ही _____ ।
- 4) आदिवासी आमतौर पर _____ की पूजा करते हैं ।

3. पोंगल के बारे में लिखिए:

4. उचित विकल्प पर सही का चिन्ह लगाइए:

- 1) फसलों से जुड़ा त्योहार कौन सा है ?
(i)स्वतन्त्रता दिवस (ii) मकर सक्रांत (iii) गाँधी जयंती
- 2) कुमाऊँ में मकर सक्रांति को क्या कहते हैं ?
(i)ओणम (ii)होली (iii) घुघुतिया
- 3) इंतजार का अर्थ है -
(i) बुलाना (ii) प्रतीक्षा करना (iii) दौड़
- 4) जोशो-खरोश का क्या अर्थ है ?
(i) घबरा जाना (ii) हर्षोल्लास (iii) नाचना
- 5) मकर सक्रांति में स्नान करने के लिए किस चीज का प्रयोग किया जाता है?
(i)तेल (ii) तिल (iii) नीम

5. नीचे लिखे तेलों का उपयोग बताइए:

1) नारियल का तेल -

2) मूँगफली का तेल -

3) चमेली का तेल -

4) सरसों का तेल -

नाम: _____ फ़सलों के त्योहार विषय: हिन्दी
 कक्षा: पाँचवी _____ दिनांक: _____

1. इन राज्यों में फसल से सम्बन्धित कौन से त्योहार मनाए जाते हैं?

राज्य	त्योहार
उत्तर प्रदेश	
पंजाब	
केरल	
.....	



2. खाली स्थान भरों:

- 1) सारा दिन _____ के आगे बैठकर हाथ तापते हुए गुज़र जाता है ।
- 2) सभी प्रांतों और _____ का अपना रंग और अपना ढंग नज़र आता है ।
- 3) अप्पी दिदिया को न तो चूड़ा -दही ही पसंद है और न ही _____ ।
- 4) आदिवासी आमतौर पर _____ की पूजा करते हैं ।

3. पोंगल के बारे में लिखिए:

4. उचित विकल्प पर सही का चिन्ह लगाइए:

- 1) फसलों से जुड़ा त्योहार कौन सा है ?
(i) स्वतन्त्रता दिवस (ii) मकर सक्रांत (iii) गाँधी जयंती
- 2) कुमाऊँ में मकर सक्रांति को क्या कहते हैं ?
(i) ओणम (ii) होली (iii) घुघुतिया
- 3) इंतजार का अर्थ है -
(i) बुलाना (ii) प्रतीक्षा करना (iii) दौड़
- 4) जोशो-खरोश का क्या अर्थ है ?
(i) घबरा जाना (ii) हर्षोल्लास (iii) नाचना
- 5) मकर सक्रांति में स्नान करने के लिए किस चीज का प्रयोग किया जाता है?
(i) तेल (ii) तिल (iii) नीम
5. नीचे लिखे तेलों का उपयोग बताइए:

1) नारियल का तेल -

2) मूँगफली का तेल -

3) चमेली का तेल -

4) सरसों का तेल -

**KENDRIYA VIDYALAYA KONNI
HOLIDAY HOMEWORK
2021**

**SECONDARY
MATHS&SCIENCE**

**KENDRIYA VIDYALAYA KONNI
HOLIDAY HOMEWORK 2021**

CLASS VI

MATHS

1. Write the numbers in a place value table.
 - A. 32454
 - B. 6743
 - C. 102
2. Write the number name and expansion of the number.
 - A. 1234
 - B. 3207
 - C. 402
3. Write the number name and put commas using INDIAN system of numeration
 - A. 30005
 - B. 4359088
 - C. 300000567
 - D. 1010101
4. Write the number name and put commas using the INTERNATIONAL system of numeration.
 - A. 12000899
 - B. 3450010
 - C. 10202003
 - D. 50602028
5. Find the values :
 - A. 1234×32
 - B. 45600×122
 - C. $55315 \div 13$
 - D. $62934 \div 51$
6.
Write the multiplication tables from 21 to 30.

CLASS VI SCIENCE

1. Make a list with pictures of food items generally EATEN by people of different states of India.
2. Write two food items that are healthy?
3. list 10 different animals around your home and classify it into herbivore, omnivore and carnivore?
4. prepare a chart indicating the food items you eat on a particular day. Mention the ingredients required to make it.
5. Name 5 plants in which 2 or more edible parts are there.

CLASS VII MATHS

1. Find the pattern, and fill the blanks:

(a) 6,4,2,..... ,

(b) 20,10,..... ,

2. $(-15) + (-10) = \dots\dots$

3. $(-29) + 36 = \dots\dots$

4. $(63) \div [(-3) - 3] = \dots\dots$

5. $26 \times (-4) \times (-13) = \dots\dots$

6. Use the suitable property to find $23 \times (-17) + 23 \times (-83)$

7. Verify associative property of addition for the following numbers: 5, (-12), (-13)

8. The additive identity in addition is

9. Write the additive inverse of (a) 23 (b) -99 (c) -63 (d) 67

10. Write a negative integer and a positive integer whose sum is -22.

11. $(-1) \times (-1) \times (-1) \times (-1) \times (-1) \times (-1) \dots\dots\dots$ (23 times) is

ACTIVITY

Cut 5 circles of different colours. Cut them into parts. Then each part represents a fraction. Write the respective fraction on each part. Use the parts and make BIRD AND TREE out of those parts.

CLASS VII SCIENCE

1. Explain the process of photosynthesis?

2. Draw a neat labelled diagram of a cell.

3. Collect different types of leaves from your surroundings and note down the colour and shape of leaves.

4. Prepare a drawing of digestive system of human being from page number 12 of textbook.

5. Distinguish between a parasite and a saprotroph

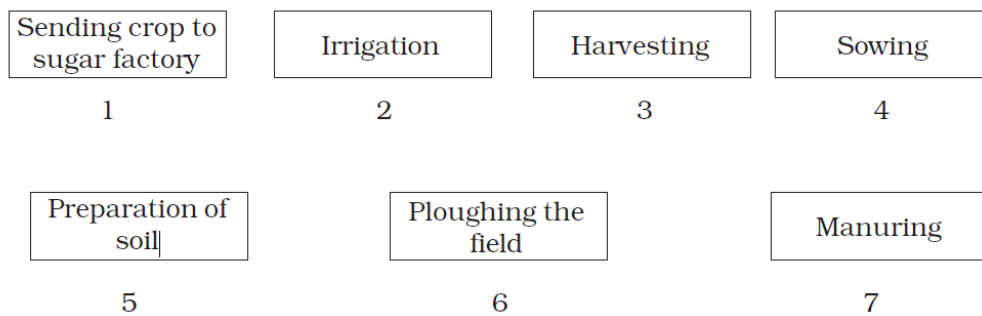
CLASS VIII MATHS

1. Represent $-\frac{5}{3}$, $\frac{23}{4}$, $-\frac{8}{5}$, $\frac{2}{7}$ on the number line.
2. A father is 7 times as old as his son. Two years ago the father was 13 times as old as his son. What are their present ages.
3. If 3 less than a number is 10. find the number.
4. Two numbers are in the ratio 5:8. if the sum of two number is 182. find the number.
5. Find the number which should be added to twice the rational number $-\frac{7}{3}$ to get $\frac{3}{7}$.
6. The sum of the digits of a two-digit number formed by reversing the digits is less than the original number by 27. find the original number.
7. Saurahb has Rs 34 in the form of fifty paise and twenty five paise coins. If the number of 25 paise coins be twice the number of 50-paise coins, how many coins of each does he have?
8. Find four rational number between $\frac{2}{3}$ and $\frac{4}{5}$
9. Arrange in ascending order descending order with sign

a) $\frac{5}{6}$, $\frac{7}{8}$, $\frac{9}{2}$, $\frac{11}{24}$ b) $\frac{2}{5}$, $\frac{4}{15}$, $-\frac{6}{25}$, $\frac{3}{20}$

CLASS VIII SCIENCE

1. Arrange the following boxes in proper order to make a flow chart of sugarcane crop production.



2. Prepare a note about 5 rabi and kharif crops in India?

3. What is irrigation? Describe different methods of irrigation which conserve water.

4. Write your opinion about over use of fertilisers in agriculture?

5. Which are the different steps in agricultural production ?

**KENDRIYA VIDYALAYA KONNI
HOLIDAY HOMEWORK
2021**

**SECONDARY
ENGLISH & SST**

HOLIDAY HOMEWORK

English

Class 8th

Project: With reference to any one poem or story of your choice from your class 8th English NCERT text book prepare (individual or group) podcast/ audio story/Video skit.

Assignment: Read a novel and write a book review. Include the following details in it.1) about author 2) A brief outline of the story 3) your favourite character 4) Why you like or dislike the story.

Class 7th

Project: With reference to any one poem or story of your choice from your class 7th English NCERT text book prepare (individual or group) podcast/ audio story/Video skit.

Assignment: Prepare a PPT/chart on Tenses.

Class 6th

Project: Prepare a scrap book on English word puzzles from different sources like newspaper, magazines etc.

Assignments: Read at least 5 short stories and write summary of those stories

HOLIDAY HOMEWORK

SOCIAL STUDIES

8TH CLASS

Project: Make useful things out of recyclable materials at your home, capture the video of its making and note down material used in it and its utility.

Assignment: Collect news about inventions in the field of sustainable development and resources conservation.

7TH CLASS

Project: Make a model of an ecosystem using biodegradable waste materials at home.

Assignment: Prepare a scrap book on natural vegetation and wildlife in your locality.

6TH CLASS

Project: Make a model of Solar System using biodegradable waste materials at home. You can also give it working look.

Assignment: Prepare a scrap book on famous astronomers from around the world.